

SHKOLLA 9-VJECARE

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# PLAN MËSIMOR VJETOR

VITI SHKOLLOR 2020-2021

**KLASA: VI**

***LËNDA: GJUHE ANGLEZE***

***FUSHA: GJUHËT DHE KOMUNIKIMI***

**Hartoi:**

**Miratoi:**

**FIRST PERIOD PLANNING  
SEPTEMBER-DECEMBER**

**FIELD: LANGUAGES AND COMMUNICATION**

**SUBJECT: ENGLISH VI**

**FIRST PERIOD - 39 CLASSES**

Class VI	Culture Formation	Language Formation		ELP Portfolio	Total
		grammar	functions		
	40%	30%	20%	10%	
	42 hours	32 hours	21 hours	10 hours	105 hours

- Teaching time is used in the following percentage : **60- 70%** new knowledge and **30 -40 %** knowledge elaboration, projects, assessment, ect. It is teacher`s right and responsibility to change the percentage among the fields and competences up to 10%.
- The workbook exercises will be dealt with in every class. There are also additional exercises and reading passages at the end of the book which will also be incorporated in the lesson.

- Self assessment will be based on ELP (European Language Portfolio), which together with projects and other students` produced work will help in the portfolio assessment
- In culture formation is included new reading and listening materials, they include knowledge related to work, school, personal life, nature, travelling, culture and tradition etc...
- In language formation is included grammar and vocabulary

## **PLANIFIKIMI VJETOR**

KOMPETENCAT E FUSHES	SHPERNDARJA E PERMBAJTJES SE LENDES		
	SHTATOR - DHJETOR	JANAR- MARS	PRILL- QERSHOR
TE LEXUARIT	6	3	2
TE DEGJUARIT	9	9	6
PERDORIMI I DREJTE I GJUHES	12	12	11
TE SHKRUARIT	4	4	3
TE FOLURIT	5	5	4
PORTOFOLI	3	3	4
<b>TOTALI</b>	<b>39</b>	<b>36</b>	<b>30</b>

TE PERFHIRA JANE

1 ORE TEST

1 ORE TEST

1 ORE TEST

Lines/Competences	Subject content distribution		
	September -December 13 weeks (39 hours)	January – March 12 weeks (36 hours)	April - June 10 weeks (30 hours)
<b>Culture formation</b> <b>35classes</b>  <b>1. Reading (11classes)</b>	<ul style="list-style-type: none"> <li>• <b>Revision:</b> countries/ nationalities/ languages</li> <li>• <b>Revision:</b> school/classroom objects; months/ days of the week/ time</li> <li>• <b>Revision:</b> the alphabet; numbers; colours</li> <li>• <b>Module 1:</b>School and family (Back to school/ The hallenge/Schooldays ) Reading comprehension (pre - while - post reading activities)</li> <li>• <b>Module 2:</b> People and stuff(People/Cool stuff/ Exercise)Reading comprehension (pre-while-post reading activities)</li> <li>• <b>Module 3:</b> Inside out (Homes/Out and about /Food) -Reading comprehension / pre-while-post reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module 4:</b> Everyday life (Families/ It's you life/ Risk) – Reading comprehension/ pre-while-post reading activities</li> <li>• <b>Module 5:</b> TV and animals (TV/Great animals/People) Reading comprehension pre-while-post reading activities</li> <li>• <b>Module 6:</b> Healthy life (The weather / Animal world/ Weather and clothes) -Reading comprehension/ pre-while-post reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module 7:</b> Leisure time (City ife/ Masters of art/ Expeditions )- Reading comprehension/ pre-while-post reading activities</li> <li>• <b>Module 8:</b> Holidays (TV/Holidays/ Food) Reading comprehension/ pre-while-post reading activities</li> </ul>
	<b>6 classes</b>	<b>3classes</b>	<b>2 classes</b>

<p><b>2. Listening</b> <b>(24classes)</b></p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary exercises:</b> school subjects, places in a school, abilities, interests, sports, family</li> <li>• <b>Listening:</b> an interview, a podcast, dialogues, note taking</li> <li>• <b>Vocabulary exercises:</b> family and friends, personal things, appearance and Clothes</li> <li>• <b>Listening:</b> a conversation; advice, matching/gap filling</li> <li>• Workbook exercises and cross curricular topics CLIL</li> <li>• <b>Vocabulary exercises:</b> rooms, furniture, places, free-time activities, food, drinks</li> <li>• <b>Listening:</b> a conversation, advice, interviews</li> <li>• Workbook exercises and cross curricular topics CLIL</li> <li>• Workbook exercises and cross curricular topics CLIL</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> family members, adjectives, daily routine, jobs</li> <li>• <b>Listening:</b> a survey, conversations, note-taking</li> <li>• Workbook exercises and cross curricular topics CLIL</li> <li>• <b>Vocabulary exercises:</b> TV programmes, chat show, animals, parts of animals, friends, family members, adjectives</li> <li>• <b>Listening:</b> dialogues, interviews, gap filling</li> <li>• Workbook exercises and cross curricular topics CLIL</li> <li>• <b>Vocabulary exercises:</b> seasons, months, the weather, activities, animals</li> <li>• <b>Listening:</b> a conversation, a weather report, interviews</li> <li>• Workbook exercises and cross curricular topics CLIL</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> places in a town, types of films, adjectives, travelling</li> <li>• <b>Listening:</b> dialogues, descriptions, a report, matching</li> <li>• Workbook exercises and cross curricular topics CLIL</li> <li>• <b>Vocabulary exercises:</b> season and weather, TV programmes, food and drinks, germs</li> <li>• <b>Listening:</b> dialogues, conversations, gap filling</li> <li>• Workbook exercises and cross curricular topics CLIL</li> </ul>
	<p><b>9 classes</b></p>	<p><b>9 classes</b></p>	<p><b>6 classes</b></p>

<p><b>Language formation</b> 60 classes</p> <p><b>1. Use of language</b>  (35 classes)</p>	<ul style="list-style-type: none"> <li>• <b>Revision:</b> to be; possessive adjectives /pronouns/'s</li> <li>• <b>Revision:</b> a/an/the; this/that/these/those</li> <li>• Workbook exercises</li> <li>• <b>Grammar:</b> the verb to be; can</li> <li>• Workbook exercises</li> <li>• Workbook exercises</li> <li>• <b>Grammar:</b> have got</li> <li>• Workbook exercises</li> <li>• <b>Grammar:</b> There is/there are; a/an/ some and any</li> <li>• Workbook exercises</li> <li>• Reinforcement (revise grammar/extra practice reading/vocabulary revision games/ self check points)</li> <li>• Reinforcement (revise grammar/extra practice reading/vocabulary revision games/ self check points)</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook exercises</li> <li>• <b>Grammar:</b> present simple tense</li> <li>• Workbook exercises</li> <li>• Language Review/ Self check section</li> <li>• Grammar/ Vocabulary bank</li> <li>• <b>Grammar:</b> Comparative/ Superlative form of adjectives</li> <li>• Workbook exercises</li> <li>• Language Review / Self check section/ ELP exercises</li> <li>• <b>Grammar:</b> Present continuous</li> <li>• Workbook exercises</li> <li>• Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)</li> <li>• Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook exercises</li> <li>• <b>Grammar:</b> Past simple tense</li> <li>• Workbook exercises</li> <li>• Language Review / Self check section</li> <li>• Grammar/ Vocabulary bank</li> <li>• Workbook exercises</li> <li>• <b>Grammar:</b> will/won't/going to/ present continuous for future</li> <li>• Workbook exercises</li> <li>• Language Review / Self check section</li> <li>• Reinforcement (revise grammar/extra practice reading/ vocabulary revision games\ self check points)</li> <li>• Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)</li> </ul>
	<b>12 classes</b>	<b>12 classes</b>	<b>11 classes</b>

<p><b>2. Writing</b> <b>(11 classes)</b></p> <p><b>3 classes Test</b></p>	<ul style="list-style-type: none"> <li>• <b>Writing:</b> complete a form, an email to a pen-friend</li> <li>• <b>Writing:</b> a text message, a description, an email to a pen-friend</li> <li>• <b>Writing:</b> a text message, a description, an email to a pen-friend</li> <li>• <b>Test 1</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing:</b> a short report; a short text, an email about your family, a blog entry</li> <li>• <b>Writing:</b> a description, a postcard, a short text, an email comparing places</li> <li>• <b>Writing:</b> a text message, a description, an email to a pen-friend</li> <li>• <b>Test 2</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing:</b> an email about an event, a description</li> <li>• <b>Writing:</b> an email inviting a friend to a party</li> <li>• <b>Test 3</b></li> </ul>
	<p><b>4 classes</b></p>	<p><b>4 classes</b></p>	<p><b>3 classes</b></p>
<p><b>3. Speaking</b> <b>(14classes)</b></p> <p><b>6classes project</b></p>	<ul style="list-style-type: none"> <li>• <b>Speaking:</b> ask for and give personal information/ permission; talk about abilities and interests,(pronunciation)</li> <li>• <b>Speaking:</b>talkabout appearance /people/possessions, dialogues, pronunciation, word stress</li> <li>• <b>Speaking:</b> talk about quantity /rooms/favourite food/drink, pronunciation, intonation</li> <li>• “European Language Day”. First phase</li> <li>• “European Language Day”. Second phase</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Speaking:</b> talk about jobs/routines/likes/dislikes; ask and answer for information; pronunciation</li> <li>• <b>A wildlife poster First phase</b></li> <li>• <b>Speaking:</b>describe a short journey,talk about weather /household objects, buy a train ticket, (pronunciation)</li> <li>• <b>A wildlife poster Second step</b></li> <li>• <b>Speaking:</b> talk about activities/weather; express likes/dislikes; talk about actions happening at the moment; ask and answer</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Speaking:</b> talk about the past, narrate a past event, agree and disagree, ask and answer, pronunciation</li> <li>• <b>A tourist information poster First phase</b></li> <li>• <b>Speaking:</b> discuss holiday plans, talk about future plans /intentions/ arrangements,make suggestions, pronunciation</li> <li>• <b>A tourist information poster Second phase</b></li> </ul>
	<p><b>5 classes</b></p>	<p><b>5 classes</b></p>	<p><b>4 classes</b></p>



<b>Portfolio (10classes)</b>	<ul style="list-style-type: none"> <li>• <b>ELP</b> (European Language portfolio- A2 Level) (Welcome back to school! Greetings/ Speaking about the holidays)</li> <li>• <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>• <b>ELP</b> (European Language portfolio) exercises and assessment</li> </ul>	<ul style="list-style-type: none"> <li>• <b>A wildlife poster Third step</b></li> <li>• <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>• <b>ELP</b> (European Language portfolio) exercises and assessment</li> </ul>	<ul style="list-style-type: none"> <li>• <b>ELP</b> (European Language portfolio) exercises and assessment)</li> <li>• <b>A tourist information poster Third phase</b></li> <li>• <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>• <b>ELP</b> (European Language portfolio) exercises and assessment</li> </ul>
	<b>3 classes</b>	<b>3 classes</b>	<b>4 classes</b>